

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: S.Y.B.Com Subject: Statistical Techniques Academic Year: 2016-17
Name of teacher: (A) M. A. Martins

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class.	I (1)		III (4)	IIII (7)	IIIIIIIIII (28)
Knows the subject and explains clearly	..	I (1)	I (1)	IIIIIIIIII (13)	IIIIIIIIII (25)
Helps students to problem solve and think critically	II (2)	III (3)	III (4)	IIIIIIIIII (10)	IIIIIIIIII (21)
Has the skill of linking subject to life experience & creating interest in the subject	II (2)	II (2)	IIII (5)	IIII (7)	IIIIIIIIII (24)
Refers to latest developments in the field	III (3)		IIII (5)	IIIIIIIIII (6)	IIIIIIIIII (22)
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	II (2)	II (2)	IIII (5)	IIIIIIIIII (10)	IIIIIIIIII (21)
Listens and understands students' point of view and respects the opinions and decisions of students	IIIIIIIIII (7)	I (1)	IIII (5)	IIIIIIIIII (12)	IIIIIIIIII (15)
Is willing to learn from students	IIIIIIIIII (7)	IIII (5)	IIII (3)	IIIIIIIIII (10)	IIIIIIIIII (15)
Is sensitive to the needs of students	III (3)	II (2)	IIIIIIIIII (7)	IIIIIIIIII (13)	IIIIIIIIII (15)
Adjusts pace of class to the students' level of understanding	IIIIIIIIII (7)	IIII (3)	IIII (3)	IIIIIIIIII (7)	IIIIIIIIII (20)
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		II (2)	IIIIIIIIII (7)	IIIIIIIIII (13)	IIIIIIIIII (18)
Is punctual in class		IIII (3)	IIIIIIIIII (10)	IIIIIIIIII (10)	IIIIIIIIII (18)
Is regular in taking classes		I (1)	IIIIIIIIII (5)	IIIIIIIIII (15)	IIIIIIIIII (22)
Completes syllabus of the course in time	(2) II	(1) I	IIII (1)	IIIIIIIIII (13)	IIIIIIIIII (23)
Makes alternate arrangement of class in his/her absence	I (1)	I (1)	IIII (5)	IIIIIIIIII (9)	IIIIIIIIII (22)
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	II	IIII	IIIIIIIIII (5)	IIIIIIIIII (11)	IIIIIIIIII (24)
Uses innovative teaching methods	IIII (3)	IIII (3)	IIIIIIIIII (4)	IIIIIIIIII (5)	IIIIIIIIII (15)
Is creative in developing activities and lessons.	IIIIIIIIII (5)	IIIIIIIIII (5)	IIIIIIIIII (7)	IIIIIIIIII (8)	IIIIIIIIII (9)
Conducts activities that make subject matter meaningful	II (2)	III (3)	IIIIIIIIII (5)	IIIIIIIIII (12)	IIIIIIIIII (18)
Is clear in giving instructions and explaining what is expected on assignments and tests	IIII (3)	III (3)	III (3)	IIIIIIIIII (12)	IIIIIIIIII (19)

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	III (5)	II (2)	III (5)	IIIIII (13)	IIIIIIIIII (15)
Helps students irrespective of religion, culture and background	IIII (4)	IIII (4)	III (5)	IIII (4)	IIIIIIIIII (23)
Helps students facing physical, emotional and learning challenges	II (2)	I (1)	III (3)	IIII (10)	IIIIIIIIII (23)
Works towards developing professional skills among students	II (3)	I (1)	III (5)	IIII (9)	IIIIIIIIII (22)
Helps students in realizing their strengths and potentials	II (3)	II (2)	IIII (6)	IIII (9)	IIIIIIIIII (20)
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials	I				
Is available in the laboratory for entire practical duration	I				
Gives clear instructions or demonstrations while conducting experiments	I				
Helps students in exploring the area of study involved in the experiment	I				
Connects the theoretical aspect with the practical	I				
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	II (2)	II (2)		IIIIII (10)	IIIIIIIIII (26)
Addresses inappropriate behaviour of students tactfully	II (2)	I (1)	II (2)	IIII (8)	IIIIIIIIII (23)
Invites opinions and questions on subject matter from students	II	II	IIII	IIIIII (11)	IIIIIIIIII (23)
Is fair and firm in discipline without being too strict.	I (2)	IIII (5)	II (2)	IIIIII (14)	IIIIIIIIII (17)
As a role model, inspires students for ethical conduct	IIII (3)	II (2)	IIII (3)	IIIIII (9)	IIIIIIIIII (23)

• What do you think is the teacher's greatest strength? :

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Sub-~~ject~~ Accounting class S.Y. B. Com B Academic Year 2016-17
Name of teacher Vinika Bandolker

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			✓	✓	✓✓✓✓✓
Knows the subject and explains clearly	✓		✓	✓	✓✓✓✓✓
Helps students to problem solve and think critically			✓		✓✓✓✓✓
Has the skill of linking subject to life experience & creating interest in the subject		✓		✓✓✓	✓✓✓✓✓
Refers to latest developments in the field	✓	✓	✓	✓	✓✓✓✓✓
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	✓	✓	✓	✓✓✓	✓✓✓✓✓
Listens and understands students' point of view and respects the opinions and decisions of students		✓	✓	✓✓	✓✓✓✓✓
Is willing to learn from students	✓		✓	✓✓✓	✓✓✓✓✓
Is sensitive to the needs of students	✓		✓	✓✓	✓✓✓✓✓
Adjusts pace of class to the students' level of understanding				✓✓	✓✓✓✓✓
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments				✓✓	✓✓✓✓✓
Is punctual in class				✓	✓✓✓✓✓
Is regular in taking classes			✓		✓✓✓✓✓
Completes syllabus of the course in time	✓		✓	✓	✓✓✓✓✓
Makes alternate arrangement of class in his/her absence				✓✓✓	✓✓✓✓✓
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	✓		✓	✓	✓✓✓✓✓
Uses innovative teaching methods		✓		✓✓	✓✓✓✓✓
Is creative in developing activities and lessons.			✓✓	✓	✓✓✓✓✓
Conducts activities that make subject matter meaningful			✓	✓✓	✓✓✓✓✓
Is clear in giving instructions and explaining what is expected on assignments and tests				✓✓	✓✓✓✓✓

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books			1		
Helps students irrespective of religion, culture and background			1		
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students			1		
Helps students in realizing their strengths and potentials					
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration				1	1
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment			1		1
Connects the theoretical aspect with the practical				1	1
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully		1			
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict.			1		
As a role model, inspires students for ethical conduct					

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: B.Y.B.COM Subject: Business Environment Academic Year: 2016-17 Sem: III
Name of teacher: Nishal Naik

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class		I - 1	III - 4	IIII - 9	23 IIIIIIIIII
Knows the subject and explains clearly	..		III - 3	IIII - 9	24 IIIIIIIIII
Helps students to problem solve and think critically			II - 5	IIII - 10	21 IIIIIIIIII
Has the skill of linking subject to life experience & creating interest in the subject	I - 1	II - 2	III - 3	IIII - 11	20 IIIIIIIIII
Refers to latest developments in the field	I - 1	I - 1	II - 5	IIII - 8	21 IIIIIIIIII
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.		I - 1	IIII - 8	IIIIII - 12	16 IIIIIIIIII
Listens and understands students' point of view and respects the opinions and decisions of students	I - 1		II - 2	IIII - 19	13 IIIIIIIIII
Is willing to learn from students		II - 2	IIII - 8	IIII - 10	15 IIIIIIIIII
Is sensitive to the needs of students		I - 1	II - 5	IIIIII - 14	15 IIIIIIIIII
Adjusts pace of class to the students' level of understanding	I - 1		IIII - 8	IIII - 8	11 IIIIIIIIII
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		II - 2	III - 3	IIII - 10	19 IIIIIIIIII
Is punctual in class			II - 2	IIII - 8	10 IIIIIIIIII
Is regular in taking classes		I - 1		II - 6	11 IIIIIIIIII
Completes syllabus of the course in time			III - 3	IIII - 9	22 IIIIIIIIII
Makes alternate arrangement of class in his/her absence	I - 1	I - 1	I - 1	IIII - 10	11 IIIIIIIIII
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	IIII - 8	I - 1	III - 4	IIII - 10	13 IIIIIIIIII
Uses innovative teaching methods	II - 2	III - 3	III - 4	IIII - 11	13 IIIIIIIIII
Is creative in developing activities and lessons.		I - 1	II - 6	IIII - 11	11 IIIIIIIIII
Conducts activities that make subject matter meaningful		I - 1	III - 4	IIII - 13	11 IIIIIIIIII
Is clear in giving instructions and explaining what is expected on assignments and tests			II - 5	IIII - 9	11 IIIIIIIIII

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books		II - 2	III - 3	IIII - 9	IIIIII
Helps students irrespective of religion, culture and background			II - 2	IIII - 9	IIIIIIIIII
Helps students facing physical, emotional and learning challenges			II - 5	IIII - 10	IIIIIIIIII - 20
Works towards developing professional skills among students			IIII - 5	IIIIII - 14	IIIIIIIIII - 17
Helps students in realizing their strengths and potentials		II - 2	III - 3	IIIIII - 12	IIIIIIIIII - 19
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	II - 2	III - 3	IIII - 5	IIIIII 11	IIIIIIIIII - 14
Addresses inappropriate behaviour of students tactfully	II - 2	I - 1	IIII - 5	IIIIIIII	IIIIIIIIII - 15
Invites opinions and questions on subject matter from students	I - 1	I - 1	IIII - 6	IIIIII - 10	IIIIIIIIII 5
Is fair and firm in discipline without being too strict.		I - 1	IIII - 6	IIIIII - 8	IIIIIIIIII - 20
As a role model, inspires students for ethical conduct		III - 3	II - 2	IIII - 8	IIIIIIIIII - 20

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

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Class: SyBCoA Subject: Advertising Academic Year: 2016-2017
 Name of teacher: Ms. Stacey Rodrigues

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	2		5	4	9
Knows the subject and explains clearly	2		4	4	10
Helps students to problem solve and think critically	3	1		6	9
Has the skill of linking subject to life experience & creating interest in the subject	4	1	2	5	8
Refers to latest developments in the field	5	1	2	3	8
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	1		2	5	12
Listens and understands students' point of view and respects the opinions and decisions of students	2	1		7	10
Is willing to learn from students	1		1	8	13
Is sensitive to the needs of students	2			7	11
Adjusts pace of class to the students' level of understanding	2	1	1	6	10
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		2	1	10	7
Is punctual in class		1	1	5	13
Is regular in taking classes	1	1	1	5	12
Completes syllabus of the course in time	1	2		4	8
Makes alternate arrangement of class in his/her absence	3	3		4	7
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	3	1	3	6	7
Uses innovative teaching methods	1	4	2	4	5
Is creative in developing activities and lessons.		2	4	5	9
Conducts activities that make subject matter meaningful		3	3	3	7
Is clear in giving instructions and explaining what is expected on assignments and tests	1	1	2	4	11

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	" 2		" 2	III 4	III 11
Helps students irrespective of religion, culture and background		" 2	' 1	III 1 2	III 11
Helps students facing physical, emotional and learning challenges	' 1	" 2		III 1 2	III 11 12
Works towards developing professional skills among students	" 2	' 1	III 3	III 4	III 11 12
Helps students in realizing their strengths and potentials	" 2		" 2	III 3	III 11 12
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					*
Is available in the laboratory for entire practical duration					*
Gives clear instructions or demonstrations while conducting experiments					*
Helps students in exploring the area of study involved in the experiment					*
Connects the theoretical aspect with the practical					*
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		III 4	" 2	III 3	III 11 12 13
Addresses inappropriate behaviour of students tactfully	" 2		" 2	III 3	III 11 12 13
Invites opinions and questions on subject matter from students	' 1	' 1	III 3	III 3	III 11 12 13
Is fair and firm in discipline without being too strict.	' 1		III 4	III 3	III 11 12 13
As a role model, inspires students for ethical conduct	" 1	' 1	III 3	III 3	III 11 12 13

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

SYBLon B Subject: B.Law-I Academic Year: 2016-17
Name of teacher: Sonia Shirodkar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				II	IIIIIIIIII
Knows the subject and explains clearly	..				IIIIIIIIII
Helps students to problem solve and think critically				IIII	IIIIIIIIII
Has the skill of linking subject to life experience & creating interest in the subject			I	II	IIIIIIIIII
Refers to latest developments in the field	II	I	I	IIII	IIIIIIIIII
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	I		I	II	IIIIIIIIII
Listens and understands students' point of view and respects the opinions and decisions of students			IIII	II	IIIIIIIIII
Is willing to learn from students	IIII	I		IIII	IIIIIIIIII
Is sensitive to the needs of students	II		II	IIII	IIIIIIIIII
Adjusts pace of class to the students' level of understanding			IIII	IIII	IIIIIIIIII
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments			I	IIII	IIIIIIIIII
Is punctual in class			I	II	IIIIIIIIII
Is regular in taking classes				II	IIIIIIIIII
Completes syllabus of the course in time			I	IIII	IIIIIIIIII
Makes alternate arrangement of class in his/her absence		I	II	IIII	IIIIIIIIII
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)		I	IIII	IIII	IIIIIIIIII
Uses innovative teaching methods		II	IIII	IIII	IIIIIIIIII
Is creative in developing activities and lessons.		I	II	IIII	IIIIIIIIII
Conducts activities that make subject matter meaningful	I	I		IIII	IIIIIIIIII
Is clear in giving instructions and explaining what is expected on assignments and tests			I	IIII	IIIIIIIIII

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books					
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials					
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict.					
As a role model, inspires students for ethical conduct					

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of learning and to improve teacher's performance to bring excellence in teaching and learning.
 Name of student: VBCOM A Subject: Retail Management Academic Year: 2016-17 Sem: III
 Name of teacher: Vishal Naik

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	I - 1		III - 3	III - 6	III - 9
Knows the subject and explains clearly	I - 1	I - 1	I - 1	III - 8	III - 8
Helps students to problem solve and think critically	II - 2	I - 1	II - 2	III - 5	III - 9
Has the skill of linking subject to life experience & creating interest in the subject	III - 3	I - 1		III - 6	III - 9
Refers to latest developments in the field	II - 2	I - 1	III - 4	III - 3	III - 8
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	I - 1	I - 1	III - 5	III - 3	III - 9
Listens and understands students' point of view and respects the opinions and decisions of students	I - 1	I - 1	III - 3	III - 5	III - 9
Is willing to learn from students	I - 1	I - 1	II - 2	III - 7	III - 8
Is sensitive to the needs of students	I - 1		III - 3	III - 5	III - 11
Adjusts pace of class to the students' level of understanding	III - 3	I - 1	II - 2	III - 3	III - 9
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	I - 1		I - 1	III - 6	III - 10
Is punctual in class	I - 1			III - 4	III - 14
Is regular in taking classes	I - 1		III - 4	II - 2	III - 12
Completes syllabus of the course in time	I - 1		I - 1	III - 7	III - 11
Makes alternate arrangement of class in his/her absence	III - 3		I - 1	III - 7	III - 7
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	III - 7	II - 2	II - 2	III - 5	III - 5
Uses innovative teaching methods	III - 7	I - 1	I - 1	III - 3	III - 7
Is creative in developing activities and lessons.	III - 4	I - 1	I - 1	I - 1	III - 12
Conducts activities that make subject matter meaningful	III - 4		III - 3	II - 2	III - 10
Is clear in giving instructions and explaining what is expected on assignments and tests	II - 2		I - 1	III - 5	III - 10

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Always
Provides students with study material not readily available in the text books	1-1		11-2	111-3	1111-4
Helps students irrespective of religion, culture and background	1-1		1-1	1111-4	111111-6
Helps students facing physical, emotional and learning challenges	1-1		111-3	111-3	111111-6
Works towards developing professional skills among students	1-1		1111-4	111-3	11111-5
Helps students in realizing their strengths and potentials	1-1		1111-4	111-3	111111-6
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	11-2		1111-4	111-3	111111-6
Addresses inappropriate behaviour of students tactfully	11-2		111-3	1111-4	111111-6
Invites opinions and questions on subject matter from students	1-1		1111-4	111-3	111111-6
Is fair and firm in discipline without being too strict.	1-1		11-2	1111-4	111111-6
As a role model, inspires students for ethical conduct	1-1		1111-4	11-2	111111-6

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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S.Y.B. Com (A+B) Subject Business Communication Academic Year 2016-17
Name of teacher: Ms. Delilah Antao

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			///	///	###
Knows the subject and explains clearly	..			#	###
Helps students to problem solve and think critically				#	###
Has the skill of linking subject to life experience & creating interest in the subject				///	###
Refers to latest developments in the field				#	###
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.				##	###
Listens and understands students' point of view and respects the opinions and decisions of students				///	###
Is willing to learn from students				##	###
Is sensitive to the needs of students				///	###
Adjusts pace of class to the students' level of understanding				##	###
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments				##	###
Is punctual in class				#	###
Is regular in taking classes				///	###
Completes syllabus of the course in time				##	###
Makes alternate arrangement of class in his/her absence	###			##	###
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)			///	##	###
Uses innovative teaching methods				##	###
Is creative in developing activities and lessons				##	###
Conducts activities that make subject matter meaningful				##	###
Is clear in giving instructions and explaining what is expected on assignments and tests				##	###

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	/	/	//	### //	
Helps students irrespective of religion, culture and background		//	/	///	## //
Helps students facing physical, emotional and learning challenges		/	///	### /	## ###
Works towards developing professional skills among students		/	//	//	## ## //
Helps students in realizing their strengths and potentials		/	///	///	## ## //
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials		/			
Is available in the laboratory for entire practical duration			/		
Gives clear instructions or demonstrations while conducting experiments				/	
Helps students in exploring the area of study involved in the experiment					/
Connects the theoretical aspect with the practical					/
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		/	//	### ##	## ## //
Addresses inappropriate behaviour of students tactfully			///	## //	## ## //
Invites opinions and questions on subject matter from students			//	## //	## ## //
Is fair and firm in discipline without being too strict.			//	##	## ## //
As a role model, inspires students for ethical conduct		/	##	///	## ## //

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: FY. B.Com. B. Subject: Costing Academic Year: 2016-17

Name of teacher: Mr. Vishal Nauthe

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class		I - 1	I - 1	III - 5	IIII - 7
Knows the subject and explains clearly			II - 2	IIII - 4	IIIIII - 8
Helps students to problem solve and think critically		I - 1		III - 5	IIIIII - 8
Has the skill of linking subject to life experience & creating interest in the subject			III - 3	III - 3	IIIIII - 8
Refers to latest developments in the field			II - 3	IIII - 4	IIIIII - 7
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.		I - 1	III - 3	IIII - 4	IIII - 6
Listens and understands students' point of view and respects the opinions and decisions of students		I - 1	III - 3	I - 1	IIIIII - 9
Is willing to learn from students		I - 1	II - 2	III - 3	IIIIII - 8
Is sensitive to the needs of students			III - 3	III - 3	IIIIII - 9
Adjusts pace of class to the students' level of understanding		I - 1	I - 1	III - 3	IIIIII - 8
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		III - 3		IIII - 4	IIIIII - 7
Is punctual in class		I - 1		IIII - 6	IIII - 6
Is regular in taking classes		I - 1	I - 1	IIII - 3	IIIIII - 9
Completes syllabus of the course in time		I - 1	I - 1	IIII - 6	IIIIII - 8
Makes alternate arrangement of class in his/her absence	I - 1	I - 1	IIII - 4		IIIIII - 9
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	I - 1		II - 2	III - 3	IIIIII - 7
Uses innovative teaching methods	I - 1		II - 2	III - 3	IIIIII - 7
Is creative in developing activities and lessons.	I - 1		II - 2	IIII - 4	IIII - 6
Conducts activities that make subject matter meaningful		I - 1	II - 2	I - 1	IIIIII - 9
Is clear in giving instructions and explaining what is expected		I - 1	II - 2	III - 3	IIIIII - 7

TEACHING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	I - 1	I - 1		III - 5	III - 6
Helps students irrespective of religion, culture and background		I - 1	I - 1	III - 4	III - 7
Helps students facing physical, emotional and learning challenges		I - 1	II - 2	III - 4	III - 6
Works towards developing professional skills among students		I - 1	II - 2	III - 3	III - 8
Helps students in realizing their strengths and potentials			III - 4	I - 1	III - 5
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		I - 1	III - 3	III - 3	III - 6
Addresses inappropriate behaviour of students tactfully	I - 1		I - 1	III - 3	III - 8
Invites opinions and questions on subject matter from students			II - 2	III - 4	III - 7
Is fair and firm in discipline without being too strict.		I - 1	I - 1	III - 3	III - 8
As a role model, inspires students for ethical conduct		I - 1	I - 1	III - 3	III - 8

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of learning and to improve teacher's performance to bring excellence in teaching and learning.
 Roll No. F.VB.COM.B Subject General Management Academic Year 2016-17
 Name of teacher: Vishal Naik

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class			- 4	- 2	 - 2
Knows the subject and explains clearly	- 2	- 1	- 3	- 1	 - 2
Helps students to problem solve and think critically			- 4	- 6	 - 17
Has the skill of linking subject to life experience & creating interest in the subject	- 1	- 2	- 2	- 4	 - 17
Refers to latest developments in the field			- 2	- 8	 - 16
STUDENT CENTRIC APPROACH	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	- 1	- 2	- 2	- 8	 - 16
Listens and understands students' point of view and respects the opinions and decisions of students	- 1		- 2	- 7	 - 19
Is willing to learn from students	- 1	- 2	- 4	- 10	 - 09
Is sensitive to the needs of students		- 1	- 2	- 10	 - 14
Adjusts pace of class to the students' level of understanding		- 1	- 3	- 5	 - 11
TIME SENSE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		- 2		- 8	 - 11
Is punctual in class			- 3	- 7	 - 11
Is regular in taking classes			- 4	- 2	 - 11
Completes syllabus of the course in time	- 1	- 1		- 6	 - 11
Makes alternate arrangement of class in his/her absence	- 1	- 2	- 4		 - 11
EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	- 1		- 3	- 6	 - 11
Uses innovative teaching methods	- 1		- 1	- 11	 - 11
Is creative in developing activities and lessons.	- 1		- 3	- 9	 - 11
Conducts activities that make subject matter meaningful		- 2	- 2	- 9	 - 14
Is clear in giving instructions and explaining what is expected on assignments and tests		- 1	- 3	- 7	 - 11

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books		I - 1	II - 2	III - 8	IV - 16
Helps students irrespective of religion, culture and background		I - 1	II - 3	III - 4	IV - 9
Helps students facing physical, emotional and learning challenges	I - 1	I - 1	II - 2	III - 8	IV - 15
Works towards developing professional skills among students	I - 1	II - 2	II - 2	III - 10	IV - 12
Helps students in realizing their strengths and potentials	I - 1	I - 1	III - 3	III - 3	IV - 1
LABORATORY INTERACTION (Only for F.Y.B.Com IT students)	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
CLASS CONTROL	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	I - 1		III - 4	III - 7	IV - 1
Addresses inappropriate behaviour of students tactfully	I - 1		III - 3	III - 7	IV - 1
Invites opinions and questions on subject matter from students		III - 2	I - 1	III - 7	IV - 1
Is fair and firm in discipline without being too strict.		I - 1	III - 3	III - 6	IV - 11
As a role model, inspires students for ethical conduct	I - 1	II - 2		III - 7	IV - 11

- What do you think is the teacher's greatest strength?

- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.